

**Rajarshi Shahu Mahavidyalaya (Autonomous),
Latur**

Department of Sociology



Syllabus of B.A.T.Y.

Semester V and VI

(CBCS Pattern)

Academic Year 2022-23

W.E.F. June 2022

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Department of Sociology

Scheme of Marks and Credit for Semester V and VI

Semester V

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-528	Social thinkers	20	30	50	2
U-SOC-529	Social research methods	20	30	50	2
U-SOC-530-S OR U-SOC-530-H	Social welfare and social policies OR Human rights and society	20	30	50	2
	Total			150	6

Semester VI

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-628	Social thinkers	20	30	50	2
U-SOC-629	Social research methods	20	30	50	2
U-SOC-630-S OR U-SOC-630-U	Social welfare and social legislation OR Urban sociology	20	30	50	2
	Total			150	6
	Total (Semester V + VI)			300	12

Semester – V

Course Title – Social thinkers

Course Code – U-SOC-528

Max. Marks: 50

Credits: 02

Learning Objective:

1. To make students understand role of social theories and concepts in academics.
2. To enable students to know social situations and subjectivity about various social thinkers and their work
3. To enable students to evaluate contribution of social thinkers in sociology
4. To enable students to critically analyses social theories and work of social thinkers

Course outcomes:

After the successful completion of this course, the students will be able to:

1. Understand role of social theories and concepts in academics
 2. Know social situations and subjectivity about various social thinkers and their work
 3. Evaluate contribution of social thinkers in sociology
 4. Critically analyses social theories and work of social thinker
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Unit-I: Auguste Comte

Life History

- a) Social statics and social dynamics
- b) Law of human progress
- c) Contribution of Auguste Comte in sociology

Unit-II: Herbert Spencer

Life History

- a) Theory of evolution
- b) Organic theory
- c) Types of society

Unit-III: Kart Marx

Life History

- a) Theory of class and conflict
- b) Theory of alienation

Unit-IV: Emile Durkheim

Life History

- a) Division of labour
- b) Theory of suicide

Unit-V: Max Weber

Life History

- a) Social action theory
- b) Authority and power

Essential Reading-

1. Lewis coser – Masters of Sociological Thoughts
2. E.S. Bogardus – Development of Social Thought
3. Aron Ramond – Main Current of Sociological Thought
4. R N. Mukharjee – History of Social Thought.

Additional Reading-

1. Abraham and Morgan – Sociological Thought from compete to Sorokin

Course Title – Social Research Methods

Course Code – U-SOC-529

Max. Marks: 50

Credits: 02

Learning Objective:

1. To make students understand significance of social research.
2. To make students able to know scientific methodology of social research
3. To make students able to evaluate role and necessity of social research in society.
4. To make students able to apply ethics of good research and researcher.

Course outcomes:

After the successful completion of this course, the students will be able to:

1. Understand significance of social research.
 2. Know scientific methodology of social research.
 3. Evaluate role and necessity of social research in society.
 4. Apply ethics of good research and researcher.
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Unit-I: Introduction to social research

- a) Meaning and characteristics of social research
- b) Steps of scientific research
- c) Significance of social research
- d) Ethics of researchers and use of ICT in social research

Unit-II: Formulation of problem

- a) Meaning of formulation of problem
- b) Significance of formulation of problem.
- c) Factors which determine the formulation of problem

Unit-III: Hypothesis

- a) Meaning and characteristics
- b) Sources of hypothesis
- c) Obstacles in the process of formulation of hypothesis
- d) Significance of hypothesis

Unit-IV: Research Design

- a) Meaning and characteristics
- b) Objects of research design
- c) Needs of research design
- d) Types of research design

References:**Essential Reading-**

1. Arvind Kumar – Research Methodology in social Research
2. Pryman, Alan – Quality & Quantity in Social
3. Bose Pradip Kumar – Research Methodology
4. Jayaram N – Sociology: Methods & Theory
5. Kothari C.R. – Research Methodology: Methods & Techniques
6. Gupta S.P – Statistical Methods

Additional Reading –

1. Punch Keith – Introduction to social Research
2. Younga P.V. – Scientific social survey & research
3. Goode / Hatt – Methods in Social Research
4. Lundeberg G. – Social Research
5. Thakur Devendra – Research Methodology in Social Sciences

Course Title – Social Welfare and Social Politics

Course Code – U-SOC-530-S

Max. Marks: 50

Credits: 02

Learning Objective:

1. To make students understand significance of social welfare.
2. To make students able to know correlation between social legislation and society.
3. To make students able to discuss concept of social welfare and social legislation
4. To make students understand necessity of social welfare and social legislation in sociological manner

Course outcomes:

After the successful completion of this course, the students will be able to:

1. Understand significance of social welfare.
 2. Know correlation between social legislation and society.
 3. Discuss concept of social welfare and social legislation.
 4. Understand necessity of social welfare and social legislation in sociological manner.
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Unit I Introduction to social welfare

- a) Meaning and nature of social welfare
- b) History of social welfare
- c) Principles of social welfare
- d) Importance of social welfare

Unit II Constitution of India

- a) Dr. Babasaheb Ambedkar as an architect of Indian constitution
- b) Fundamental rights and duties
- c) Directive principles for the state policy
- d) Philosophical understanding of Indian constitution

Unit III Social Welfare

- a) Provision of compulsory primary education
- b) Welfare of women and children
- c) Health care needs and housing needs
- d) Needs of handicapped

Unit IV Social Welfare programmes

- a) Central governmental policy and programme
- b) State governmental policy and programme
- c) Role of non-governmental organization in social welfare

**Reference-
Essential Reading-**

1. The Constitutions of India
Katalia / Mujamdar
2. Laws and Social Changes towards 21st Century
K.L.Bhatla
3. Social Policy and Social Development in India
P.D. Kulkarni

Additional Reading –

- 1.The Economics of Social Welfare in India
B.R.Patil
- 2.NGOS in India
R.Sooryamoorthy
- 3.The Future of Social Work
Terry Bomfard
4. Women Law and Social Change
Sham Shamsuddin

Course Title – Human Rights and Society

Course Code – U-SOC-530-H

Max. Marks: 50

Credits: 02

Learning Objective:

1. To make students understand significance of human rights
2. To enable students to explain correlation between human rights and society
3. To enable students to evaluate role and impact of human rights on society
4. To enable students to know concept of human rights in sociological manner

Course outcomes:

After the successful completion of this course, the students will be able to:

1. Understand significance of human rights
 2. Explain correlation between human rights and society
 3. Evaluate role and impact of human rights on society
 4. Know concept of human rights in sociological manner
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Unit-I: Introduction to human rights

- a) Meaning of human rights
- b) Development of human rights
- c) Necessity of human rights
- d) Impact of human rights

Unit-II: Constitution of India

- a) Dr. Babasaheb Ambedkar as an architect of Indian constitution
- b) Fundamental rights
- c) Director principals of state policy

Unit-III: Human rights and society

- a) Rights of women
- b) Rights of consumer
- c) Rights of youth
- d) Rights of minorities

Unit-IV: Role of government and non-government organization in human rights

- a) National human rights act
- b) National human rights commission
- c) State human rights commission
- d) Role of UN in human rights

References-

Essential Reading-

1. Human Rights of minority and women's by Indrani Sen Gupta
2. Social work and Human Rights by Elisabeth Reichert
3. Human Right of Tribal by Johan K. Thomas

Additional Reading-

1. Human Right of Tribal by Johan K. Thomas
2. Law and Social change towards 21th century by K.L. Bhatia

Semester – VI

Course Title – Indian Social Thinkers

Course Code – U-SOC-628

Max. Marks: 50

Credits: 02

Learning Objective:

1. To make students understand role of Indian social theories and concepts in academics.
2. To enable students to know social situations and subjectivity about various Indian social thinkers and their work.
3. To enable students to evaluate contribution of Indian social thinkers in sociology.
4. To enable students to critically analyze social theories and work of Indian social thinkers.

Course outcomes:

. After the successful completion of this course, the students will be able to:

- 1.Understand role of Indian social theories and concepts in academics.
 - 2.Know social situations and subjectivity about various Indian social thinkers and their work.
 - 3.Evaluate contribution of Indian social thinkers in sociology.
 - 4.Critically analyze social theories and work of Indian social thinkers.
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Unit-I: Dr. G.S. Ghurye

Life History

- a) Origin and characteristics of caste
- b) Rural society
- c) Aborigine theory

Unit-II: Dr. M.N. Srinivas

Life History

- a) Sanskritikaran and dominant caste
- b) Westernization
- c) Modernization

Unit-III: Dr. D.P. Mukharji

Life History

- a) Marxism and Indian situations
- b) Traditions

Unit-IV: Radhakumar Mukharji

Life History

- a) Thoughts on values
- b) Indian culture and civilization

Unit-V: Dr. Iravati Karve

Life History

- a) Indian culture, caste and kinship
- b) Contribution in sociology

Recommended Books:

Essential Reading-

1. R.N. Mukharjee – History of Social Thought.
2. Indian Sociological Thoughts - B.K. Nagala

Additional Reading-

1. Lewis Coser – Masters of Sociological Thoughts
2. E.S. Bogardus – Development of Social Thought

Course Title – Social Research Methods

Course Code – U-SOC-629

Max. Marks: 50

Credits: 02

Learning Objective:

1. To make students understand significance and usefulness social research.
2. To make students able to explain scientific methodology and steps of social research.
3. To make students able to evaluate role and necessity of social research in society
4. To make students able to know scientific way to apply steps of social research

Course outcomes:

After the successful completion of this course, the students will be able to:

1. Understand significance and usefulness social research.
 2. Explain scientific methodology and steps of social research.
 3. Evaluate role and necessity of social research in society.
 4. Know scientific way to apply steps of social research.
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Unit-I: Sampling

- a) Meaning of sampling
- b) Qualities of good sampling
- c) Main steps of sampling
- d) Types of probability and non-probability sampling

Unit-II: Data collection

Primary data collection

- a) Observation
- b) Interview
- c) Questionnaire
- d) Schedule

Secondary data collection

Unit-III: Interpretation of data collection

- a) Meaning of data collection
- b) Necessary of data interpretation
- c) Classification of data
- d) Tabulation of data

Unit-IV: Research report writing

- a) Meaning of research report writing
- b) Elements research report writing
- c) Problems of preparing research report
- d) Importance of research report writing

References:
Essential Reading-

1. Arvind Kumar – Research Methodology in social Research
2. Pryman, Alan – Quality & Quantity in Social
3. Bose Pradip Kumar – Research Methodology
4. Jayaram N – Sociology: Methods & Theory
5. Kothari C.R. – Research Methodology: Methods & Techniques
6. Gupta S.P – Statistical Methods

Additional Reading –

1. Punch Keith – Introduction to Social Research
2. Younga P.V. – Scientific Social Survey & Research
3. Goode / Hatt – Methods in Social Research
4. Lundeberg G. – Social Research
5. Thakur Devendra – Research Methodology in Social Sciences

Course Title – Social Welfare and Social Legislation

Course Code – U-SOC-630-S

Max. Marks: 50

Credits:02

Learning Objective:

1. To enable students to analyze impact of social welfare and legislations on society
2. To enable students to know correlation between social legislation and society
3. To enable students to realize importance of social welfare programmes
4. To make students understand necessity of social welfare and social legislation in sociological manner

Course outcomes:

After the successful completion of this course, the students will be able to:

1. Analyze impact of social welfare and legislations on society
 2. Know correlation between social legislation and society
 3. Realize importance of social welfare programmes
 4. Understand necessity of social welfare and social legislation in sociological manner
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Unit I Social legislations

- a) Meaning and nature of social legislations
- b) Social legislation: as an instrument of social welfare
- c) Social legislation: as an instrument of social change
- d) Limitation of social legislation

Unit II Social legislation & weaker section

- a) Constitutional provisions: scheduled caste and scheduled tribes and other backward classes
- b) Atrocity act 1989- nature and effect
- c) Constitutional provisions: women and children
- d) Laws related to compulsory education, employment and health for all

Unit III Social security in India

- a) Objectives and methods of social security
- b) Workmen's compensation act
- c) The persons with disabilities act of 1995
- d) Maternity benefit act-1961
- e) Dowry prohibition act-1961
- f) The protection of women from domestic violence act 2005

Unit IV Human Rights

- a) Meaning & development of human rights
- b) Necessary of human rights
- c) Indian constitution and human rights
- d) Functions of national human rights commission

References:
Essential Reading-

- 1) The Constitutions of India - Katalia / Mujamdar
- 2) Laws and Social Changes towards 21st Century - K.L. Bhatla
- 3) Social Policy and Social Development in India - P.D. Kulkarni
- 4) Social Welfare, an Evolutionary & Development Perspective. - S. Pathak
- 5) The Economics of Social Welfare in India - B.R. Patil

Additional Reading –

1. NGOS in India - R.Soorymoorthy
2. The Future of Social Work - Terry Bomfard
3. Women Law and Social Change - Sham Shamsuddin

Course Title – Urban Sociology

Course Code – U-SOC-630-U

Max. Marks: 50

Credits: 02

Learning Objective:

1. To make students understand significance of urban sociology
2. To enable students to know correlation between urban culture and society
3. To enable students to explain the concept of urban society in sociological manner
4. To enable students to analyze social problems in urban society and provide realistic solutions

Course outcomes:

After the successful completion of this course, the students will be able to:

1. Understand significance of urban sociology
 2. Know correlation between urban culture and society
 3. Explain the concept of urban society in sociological manner
 4. Analyse social problems in urban society and provide realistic solutions
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Unit-I: Introduction

- a) Meaning of urban sociology
- b) Origin and development of urban sociology
- c) Subject matter of urban sociology
- d) Significance of urban sociology

Unit-II Migration

- a) Rural and urban migration
- b) Causes and effect of migration
- c) Impact of migration

Unit-III: Local governance

- a) Local governance of urban community
- b) Issues and perspectives
- c) Significance of urban sociology
- d) Public participation in local governance

Unit-IV: Changing dimension in Urban Society

- a) Power
- b) Caste
- c) Education
- d) Polity

**References –
Essential Reading-**

1. Urban Sociology - N. Jaypalan
2. Urban Sociology - Ragendra kumar Sharma
3. Urban Sociology in India – M.S.A. Rao

Additional Reading-

1. Gramin va nagri smajshashtra – Dr. Pradip Aaglave
2. Gramin va nagri smajshashtra – Dr. Sudha Kaldate